B.A./B.Sc. 3rd Semester (Honours) Examination, 2022 (CBCS)

Subject: Mathematics

Course: SEC-1 (BMH3SEC11)

(Logic & Sets)

Time: 2 Hours

Full Marks: 40

The questions are of value as indicated in the margin.

Candidates are required to give their answers in their own words as far as practicable.

1. Answer any five questions:

 $2 \times 5 = 10$

- (a) Define Cartesian product of two sets. Does it satisfy commutativity? Support your answer.
- (b) For the partition $P = \{\{a\}, \{b, c\}, \{d, e\}\}\$, write the corresponding equivalence relation on the set $A = \{a, b, c, d, e\}$.
- (c) Give a relation on a set which is both a partial ordering relation and an equivalence relation.
- (d) Consider the partial ordered set (X, \leq) where $X = \{2,3,6,12,24,36\}$ and ' $x \leq y$ if x divides y'. Then find
 - (i) the least upper bound and the greatest lower bound of $A = \{2,3,6\}$, if exists,
 - (ii) all upper bounds of {2} and {6}.
- (e) Using quantifiers, translate the following statements:
 - (i) The equation a + x = b has a solution for all values of a and b.
 - (ii) There exists an animal which is not a mammal.
- (f) Write the converse and contrapositive statements of the following: If n is a prime and $n \ge 3$ then n + 1 is not a prime.
- (g) If the truth values of A and B are 'True', X and Y are 'False', P and Q are not known, then find the truth values of
 - (i) $(Q \Rightarrow B) \Rightarrow (A \Rightarrow Y)$;
 - (ii) $(P \wedge Q) \wedge ((\sim A) \vee X)$.
- (h) Rewrite the statement: $(P \Rightarrow (Q \Rightarrow R)) \Leftrightarrow ((P \Rightarrow Q) \Rightarrow R)$, using \sim (Not) and \wedge (And) operators only.
- 2. Answer any two questions:

 $5 \times 2 = 10$

(a) (i) What is a 'contradiction' in logic? Check using truth table whether the following statement is a contradiction or not:

$$(P\Rightarrow Q)\Rightarrow [\sim (Q\wedge R)\Rightarrow \sim (R\wedge P)]$$

- (ii) If S(x) represent the statement: 'x is a student'.
 - I(x) represent the statement: 'x is intelligent'.
 - H(x) represent the statement: 'x is hard worker',

then translate the following logical formula into plain english:

$$(\exists x) \left((S(x) \Rightarrow \big(I(x) \land H(x) \big) \right)$$

(1+2)+2=5

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(b) Let X be the set of all positive divisors of 72. Prove that the relation "≤" on X defined by Let X be the set of all positive divisors of 12. Also find out maximal by $a \le b$ iff a divides b, for $a, b \in X$, is a partial order relation. Also find out maximal and minimal elements of the poset (X, \leq) , if any.

(i) Let A, B, C be three subsets of a universal set U satisfying $A\Delta B = C$. Prove that

(ii) Find the number of symmetric relations on a set of three elements. $A = B\Delta C$.

3+2=5

(i) Simplify the following statement: (d)

$$(\sim P \land (\sim Q \land R)) \lor (Q \land R) \lor (P \land R)$$

- (ii) Symbolize the following statements:
 - (I) There is a tree in my garden whose all leaves are green.
 - (II) A non-empty subset A of the set of real numbers is bounded above if there is an upper bound of A. 3+2=5

Answer any two questions:

 $10 \times 2 = 20$

- (i) Let ρ be a relation on a set A. Then prove that ρ is an equivalence relation on A if and only if (I) $\Delta_A \subseteq \rho$, where $\Delta_A = \{(a, a) : a \in A\}$, (II) $\rho = \rho^{-1}$ and (III) $\rho \circ \rho \subseteq \rho$.
 - (ii) Show that every equivalence relation induces a partition on a set.
 - (iii) Consider the relation ρ on the set $S = \{2,4,5,10,12,20,25\}$ defined by $a\rho b$ if and only if a|b. Show that ρ is a partial order relation on S. Draw the covering diagram of this poset. What are the minimal and maximal elements of this poset? 4+2+(1+2+1)=10
- (i) Obtain the disjunctive normal form (DNF) of the given logical formula: (b) $P \Rightarrow (P \land (Q \Rightarrow P))$. Is the formula a tautology? What can you say about the conjunctive normal form (CNF) of the above formula?
 - (ii) Show that the conjunction of two tautologies is also a tautology.
 - (iii) Show that $\sim (P \vee (\sim P \wedge Q))$ and $((\sim P) \wedge (\sim Q))$ are logically equivalent statements. (3+1+1)+2+3=10
- (i) Let A, B, C be subsets of a universe S. Then, if $A\Delta B = A\Delta C$, prove that B = C. (c)
 - (ii) Prove that

(I)
$$\bigcup_{n=1}^{\infty} (0, \frac{1}{n}) = (0, 1)$$
 and

(II)
$$\bigcap_{n=1}^{\infty} (0, \frac{1}{n}) = \emptyset.$$

4+6

- (i) Let R and S be relations defined on the set $\{1,3,5\}$ defined by "xRy iff y = x + 2" and (d) "xSy iff $fx \le y$ ". Then find the relations $R \circ S$ and $S \circ R$.

 - (ii) If $T = \{1,2,3,4,5\}$, then how many subsets of T have less than 4 elements? (iii) Let (Z^+, \leq) be a partially ordered set where Z^+ is the set of all positive integers and " $a \le b$ iff a|b". Find the greatest lower bound and the least upper bound of the sets
 - (iv) Give an example of a poset that has 3 maximal elements.

(2+2)+1+3+2

B.A./B.Sc. 3rd Semester (Honours) Examination, 2022 (CBCS)

Subject: Mathematics

Course: SEC-1 (OR) [BMH3SEC12]

(Computer Graphics)

Time: 2 Hours

Full Marks: 40

8+2=10

The questions are of value as indicated in the margin.

Candidates are required to give their answers in their own words as far as practicable.

		as far as practicable.	
1.	Ansv	wer any five questions:	×5=10
	(b)	Define computer graphics. What do you mean by Raster Scan?	A3=10
	(d)	What is a pixel? What do you mean by 4-connected neighbours? What do you mean by view port?	
	(f) (g)		
2.	Ansv (a)	wer <i>any two</i> questions: (i) Discuss the characteristics of boundary fill method.	×2=10
	(b)	(ii) Briefly discuss the boundary fill algorithm.	1+4=5 1+4=5
	(c)	Discuss DDA line drawing algorithm in brief. Why don't we use $y = mx + c$ eq	
	(d)	What do you mean by translation? Develop the mathematical formula for two dimer	
3.	Ansv	wer any two questions:	×2=20
	(a)	(i) What do you mean by 8-symmetry property of a circle?(ii) Discuss Bresenham's algorithm for circle drawing in brief.	+8=10
	(b)	(i) What do you mean by line clipping?(ii) Briefly discuss Cohen-Sutherland line clipping algorithm.	+8=10
	(c)	(i) What do you mean by homogeneous coordinate systems?(ii) Briefly discuss translation and scaling (in 2D) in the context of homogeneous coordinate systems?	eneous
	(d)	coordinate systems. 2+(4+ (i) Briefly discuss mid-point ellipse generation algorithm.	4)=10

(ii) Discuss the role of decision parameter in the context of mid-point ellipse generation

algorithm.

B.A./B.Sc. 3rd Semester (Honours) Examination, 2022 (CBCS)

Subject: Mathematics

Course: SEC-1 (OR) [BMH3SEC13]

(Object Oriented Programming in C⁺⁺)

Time: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.

Notations and symbols have their usual meaning.

Answer any five questions:

 $2 \times 5 = 10$

- (a) Explain the benefits of object-oriented approach.
- (b) What are the steps involved in executing a C++ program.
- (c) Define local and global variables with examples.
- (d) What is a relational expression? Give an example.
- (e) Differentiate between built-in-functions and user-defined-functions.
- (f) What do you mean by dimensionality of an array? Explain the syntax of declaring a one dimensional array with an example.
- (g) Mention the differences between structure and class.
- (h) What is operator overloading? What is the necessity of it?

Answer any two questions:

 $5 \times 2 = 10$

- (i) What is the necessity of 'friend functions' in operator overloading? Explain with an example.
 - (ii) What is function templates with multiple parameters?

3+2=5

- (b) Explain overloading of an operator with non-member function with an example.
- (c) What is the significance of logical operators? Mention three logical operators in C++ with 2+3=5examples.
- (d) Write a program in C++ to find the largest of three numbers using conditional operator.

Answer any two questions: 3.

- (i) Write a program in C++ to generate all the integers in the range 10 and 100 divisible by the integer 3.
 - (ii) Differentiate between 'while' loop and 'do-while' loop with examples.
 - (iii) What is the necessity of nest loops?

5+3+2=10

- (i) Write a program to find the reverse of an integer 6782 using a function. (b)
 - (ii) Write a program to transpose a matrix of order 4×3.

5+5=10

- (i) Write a class template by name vector and find the smallest of the elements in the (c) vector with user defined size.
 - (ii) What is constructor? What is the necessity of it? Explain with example. 5+(3+2)=10
- (i) Write a program to find the union of two arrays a and b with size m and n respectively.
 - (ii) Write a program to calculate "C_r using a function for the calculation of factorial of 5+5=10 a non-negative integer number.